



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	GOVERNMENT COLLEGE OF EDUCATION, AKOLA.
Name of the head of the Institution	Dr. Vasudha Vinod Deo
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07242958830
Mobile no.	8788292860
Registered Email	principalakola80@gmail.com
Alternate Email	vasudhadeo@gmail.com
Address	Near Akola Nerta Aspatal , Ramds Peth, Akola 444005
City/Town	Akola
State/UT	Maharashtra
Pincode	444005

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Asha Madhukarrao Dharaskar</b>
Phone no/Alternate Phone no.	<b>07242958830</b>
Mobile no.	<b>9423942607</b>
Registered Email	<b>ashualhad@gmail.com</b>
Alternate Email	<b>ashualhad.71@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://gceakola.org/docs/aqar/AOAR_2018-19.pdf">http://gceakola.org/docs/aqar/AOAR_2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://gceakola.org/docs/Ac%20Calender%2019-20_compressed.pdf">http://gceakola.org/docs/Ac%20Calender%2019-20_compressed.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	74.5	2005	28-Feb-2005	27-Feb-2012
2	B	2.35	2013	05-Jan-2013	04-Jan-2018

<b>6. Date of Establishment of IQAC</b>	<b>25-Jun-2005</b>
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

ICT Workshop	02-Jul-2019 10	50
constitution inspiring day	26-Nov-2019 52	100
SUPW Workshop	18-Dec-2020 4	50
Reading and reflecting and text	23-Dec-2019 12	50
Internship otientation Workshop	07-Feb-2020 5	50
School Engagement otientation	01-Jan-2020 4	50
Subject Orientation Workshop	23-Sep-2019 2	50
covid-Awerness programme Quiz	12-Apr-2020 30	600
Webinar, stress management	28-May-2020 1	200
National E Conference	09-Jun-2020 1	15000

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government College Education Akola	plan	Government of Maharashtra	2020 365	50000
Government College of Education, Akola	Plan	Distric Planing commission	2020 365	43.09
Government College of Education Akola	DBT	Government of Maharashtra	2020 365	411212

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1). conduct a National conference : Subject research in interdisciplinary studies. 2) conduct a Stress management webinar during period of Covid19. 3) Quiz about covid 19 awareness programme. 4) poster making for awareness the people about covid19. 5)took the initiative towards updating the faculty staff and students in their own respective areas . 6)help to take sound decisions for the smooth academic and administrative functioning of the college.

Organize by institution Various works :Reading and reflecting and text 2. SUPW Workshop,.3. constitution programme. 4.environmental workshop. ICT Workshop ,5. reading inspiring day,6. cleaning fortnight . school engagement workshop, Internship orientation workshop

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To Strengthen Research Culture :	1. initiatives to promote research culture including Research papers, new research projects and about ongoing projects. 2. College Authority will take initiative to encourage the faculty to participate in various conferences, seminar and to take Research project. 3. College Authority will take several motivational initiatives to guide the students for pursuing research for Ph. D. degree. 4. College authority were took programmes for students on research methodology.,Research centre recognized by S.G.B. Amravati University Amravati. Total sixteen students are doing Ph.D. Research ,centre have four research guide , at B.Ed level as syllabus of S.G.B. Amravati University Amravati College organized workshop on action research submitted every year college took initiative for establishing

	pradhyapak probodhini through which all faculties submit their research paper and attend seminar workshop.
To Strengthen Alumni participation :	1. At least two meetings of Alumni will be held in this Sessions. 2. College Authority were took initiative to Register Alumni association. 3. Alumni Association were conduct Study course for TET and CET. 4. College Authority were took initiative to organize Teacher-Parents meet.
insure all round development of student	conducted various activities during asossiation period ,competitions ,arts faced, art and drama workshop,SUPW Workshop,soft skills development workshop, life skills workshop etc. students also participated in competissions and contest at university, state and national level
publish the annual issues of the college journal	publish one issues of the college journal " ARGHYA", PEER RIVEVE INTERNATIONAL JOURNAL 'VIDYAVARTA; ISSS NO: CERTIFIED TOTAL THREE VALUMS
make sighnificaint countribution to sociaty,develop social sencitivity among staff and students ,2.extension activity	conducted sersel extension activit. field work : blind student school, oldage home ,orfange, pre plant tetion etc. 2.e national conference ,stress management webinar, Covid-19 awerness quiz
* College will take eseveralefferts to fullfill defferent workshop	(1) Micro teaching workshop (2) Orientations workshop (3) Preparation of teaching aid workshop (4) lesson planning workshop (5) Models of teaching workshop (6) Reading and Reflecting on in Text Workshop (7) Demo Lesson workshop (8) Evaluation workshop (9) Question Bank workshop (10) SUPW workshop. (11) Workshop on constructivism (12) Workshop on understanding the self (In collaboration with Swani Chinmayananda
college will take several efforts fullfill defferent activities	1. birth and death anniversaries, 2. social work activities, 3. workshops.. 4. Raksha Bandhan 5. Sadbhavna din 6. Quiz on Gandhian Thoughts 7. Social Gathering 8. Mahatma Gandhi birth anniversary, 9. Dr Babasaheb Ambedkar Mahaparinirwan Din, 10. Dr Sarvapalli Radhakrishnan birth anniversary, 11. Swami Vivekanand and Ma Jijau birth anniversary, 12. Soft Skill Development Programane, reading inspire day marathi raj bhasha din, science day womens day
Examination reforms:	The college provides question bank to the students. Two term exams are held

every year. Students' performance is checked through internal evaluation. Final lessons are arranged as per the norms of the University. Oral examinations are also held accordingly. With a view to improve the performance of the students, the faculties often give formal as well as informal instructions. Question Bank are prepared for every subject. Books written by the faculties are prescribed for the degree course in the University.

enrich the reserch skills of the faculty and students

The college provides question bank to the students. Two term exams are held every year. Students' performance is checked through internal evaluation. Final lessons are arranged as per the norms of the University. Oral examinations are also held accordingly. With a view to improve the performance of the students, the faculties often give formal as well as informal instructions. Question Bank are prepared for every subject. Books written by the faculties are prescribed for the degree course in the University. The faculties are encouraged to take part in seminars, workshops, symposium, undertaking research projects and for writing books. They are also encouraged to deliver lectures at different places including other educational institutes in the district. A coordinator has been appointed to work for the Academy. 5 out of 5 faculties of the college are PhD guide. The Academy is making efforts to nominate the remaining faculties as Ph D guides. The college administration also makes efforts to encourage the faculties to take up research projects under UGC schemes.

augment the infrastructure of the college ,To maintain the clean campus :

Gymkhana has been developed. To fillfill the infrastructuree norms of NCTE THERE IS NEED FOR FUNDS The process of computerization of library is going on. Office work is computerized it includes all types of correspondence, Accounting, University work, Admission works etc. Our website provides all information about admission work. To maintain the clean campus Sweeper has been appointed on the basis of out sourcing and gardener for garden. All students and employees take keen interest in keeping the

surrounding clean and tidy. Sharmadan is also held to take up cleanliness drive. A hostel committee has been formed it works to provide necessary amenities to the students. The hostel superintendent looks after the management of the hostel. Principal also pays attention to provide all the facilities to students. Complaints and suggestions are brought to administration which in turn takes required steps cleanliness is taken care of. There is no ragging in hostel. The students are made aware of anti-ragging act the board of anti ragging is also displayed in the corridor of rooms.

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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	05-Jan-2013
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	14-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Statement Showing Progress for College Date 30 Jan 2021 Year Module Data Capture Form Form Filled Status 20202021 Staffing Information General details of the Office/Institute Yes 20202021 Staffing Information Details of Courses Conducted in the Institute Yes 20202021 Staffing Information Total Approved Seats Yes 20202021 Staffing Information Details of Approved Seats, Designationwise Yes 20202021 Staffing Information Details of Approved Seats Subject wise Yes 20202021 Academic Information Details of Research Activities in the Institute Phd Yes

20202021 Academic Information Details of M.phil Students Yes 20202021 Academic Information Details of Student Enrollment in Different Courses Yes 20202021 Academic Information Details of the Minority Students Enrollment Yes 20202021 Academic Information Details of the Physically Handicapped Students Enrollment Yes 20202021 Academic Information Details of the Hostel Facility Yes 20202021 Academic Information Details of Scholarship Availing Students Yes 20202021 Academic Information Details of Availability of Physical Education Faculties Yes 20202021 Academic Information Details of Library Yes 20202021 Academic Information Details of Physically Handicapped Students and Expenditure Thereon Yes 20202021 Academic Information Details of Examination Results Yes 20202021 Academic Information Breakup of Fees Received Yes 20202021 Academic Information Expenditure Status of Plans Scheme Yes

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for well planned curriculum delivery and documentation. The curriculum prescribed by Sant Gadge Baba Amravati University, Amravati is being followed. Curricular design and development is a process of developing the curriculum through a need assessment process and in consultations with institutional and external expert groups based on the feedback from the student and the field/ School system. This results in the development of relevant activities with flexibility to suit the professional and personal need of the institution, university departments, colleges and school sector (in-service) For this to be effective, there should be a clear statement of the vision and mission which reflects the teacher's education goals and objectives and the challenges of times in terms of Regional, National and Global demands in curriculum development and planning with ethical considerations and quest for quality. College operationalizes the curriculum within the overall framework provided in one's own way depending on its resource potential, institutional goals and concerns, local conditions, its clientele and so on. That is the college visualises a way the curriculum has to be carried out-activities who, how and when etc. In college, the discussion on curriculum is being done in the meeting of IQAC. To deliver Curriculum in a proper way, the different workshops were organised in the institutions such as microteaching, Reading and reflecting on the text, School engagement, Psychological experiments, Creation of teaching aids, Understanding of self, day celebration, different competitions, speech on expert on various current subjects and Internship workshop etc. Also gathering, cultural activities were organised in the institution. Semester wise Academic Calendar is prepared and



according to it the whole curriculum is delivered by the faculties. Also timetable for each Semester is followed by each faculty. Students' active participation and feedback is taken from time to time to identify queries, difficulties and problems of the students. For each subject's assignments, Seminar and Unit tests have been taken to notice students' theoretical Knowledge. The continuous comprehensive assessment curriculum is evaluated in order to suggest University for updating curriculum. The curriculum prescribed by sant gadge Baba amravati University amravati is being followed while implement the curriculum four men aspects were taken in to consideration.the given tabular format below

1.Planning - \*academic calendar \*staff council \*IQAC meeting \* exam department meeting \*Distribution of work mplementation - \*a) department \*IQAC \*cultural programme department \*Examination department

b.Workshops were taken by the department as per academic calendar and also as per need. \* microteaching workshop school Engagement workshop \* workshop on Teaching Aids \* Psychological experiments workshop \* Different completion \* performing arts workshop \* Understanding of self Workshop \* working with community workshop \*9 Parents Teacher Association workshop \*critical understanding of ICT workshop \* Environment project Workshop Yoga Education workshop \*Internship workshop \* SUPW/work experience workshop \*Reading and Reflecting on text workshop

3. Evaluation - \*Unit test \*Assignments \*Lesson exam and viva-vice \*Feedback Seminar \*External examination (University)

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
-NIL	NIL	Nil	00	NIL	NIL

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education UG	16/06/2015

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
1.Soft skills	15/10/2019	50
2. Social Responsibility	04/02/2020	50
3. Understanding of self	12/02/2020	50

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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Engagement	50
BEd	Internship	50
BEd	Working with community	50
BEd	Parent Teacher Association	50
BEd	Environment project	50
BEd	Action Research	50
BEd	Case Study	50
BEd	a.Special child, b.Adolescent	50
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The students give feedback on various parameters of teaching and learning. Students rates the concern on domains of subject knowledge, teaching methodology the the response of students queries adequate average of course content of course content, regularity and punctuality, effectiveness in delivery hours of lectures, class control, availability of the teacher after lectures, use of ICT and contribution of the teacher the role model for the student. The feedback is collected and analysed. The teacher adopte to the feedback response and undertake majars to imbibe the valuable inputs received. Also, feedback is obtained about co curriculum activities, School engagement, internship, syllabus duration of course . The Teachers are the facilitator and a bridge between the institution and students understanding the importance of teachers , feedback is collected from them about how they perceive the curriculum is designed, continuous internal evaluation is conducted periodically to check the development of the learner in understanding the curriculum. Feedback of the of the parents is obtained on various areas associate with learning, the infrastructure of the premises this help the institution of understand the outlook of the parents regarding the the teaching and non-teaching parameters of the institutions feedback form dealing with questions on syllabus,co curricular activities, professional skills, teaching learning process, school engagement internship was circulated. feedback on curriculum is collected from various stakeholders that is student, teachers employers, alumni and parents and analysed in order to suggest the University for updating the curriculum as per the evolving needs . We conducted the</p>

faculty analysis by giving feedback forms to the Students and analysing the data field by them in the feedback forms. Based on this analysis the charts were prepared. the chart are attached below The students give feedback on various parameters of teaching and learning. Students rates the concern on domains of subject knowledge, teaching methodology the the response of students queries adequate average of course content of course content, regularity and punctuality, effectiveness in delivery hours of lectures, class control, availability of the teacher after lectures, use of ICT and contribution of the teacher the role model for the student. The feedback is collected and analysed. The teacher adopte to the feedback response and undertake majars to imbibe the valuable inputs received. Also, feedback is obtained about co curriculum activities, School engagement, internship, syllabus duration of course . The Teachers are the facilitator and a bridge between the institution and students understanding the importance of teachers , feedback is collected from them about how they perceive the curriculum is designed, continuous internal evaluation is conducted periodically to check the development of the learner in understanding the curriculum. Feedback of the of the parents is obtained on various areas associate with learning, the infrastructure of the premises this help the institution of understand the outlook of the parents regarding the the teaching and non-teaching parameters of the institutions feedback form dealing with questions on syllabus,co curricular activities, professional skills, teaching learning process, school engagement internship was circulated. feedback on curriculum is

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Nill	50	50	50
BEd	Nill	50	81	50
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	0	5	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
5	5	Nill	3	0	Nill
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No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The vision and mission statement of the institute “sa vidya ya vimuktaye” states that the entire process of the college is focused on overall development of the students. All stakeholders of the college are well aware about the aspiration of the students. The teaching faculty serves as mentor for students in their whole curriculum so that they develop into independent learners. Mentoring also helps to render equitable services to students irrespective of their background. The faculty and principal can be approached any time for guidance relate to syllabus. The harmonious relationship among the members of staff and students makes it a unique institution. All student centric activities provide every student and opportunity. Teachers are available for free discussion whether it is subject related or practicum related. Student mentoring system is available in the college at different levels such as Academic level, Personal level, psycho-social level. ? Academic counselling is available for all Students. ? The students are mentored at the time of admission on the nature and syllabus by admission committee. ? After admission, the students of 1st year are mentored by orientation. ? In the regular classes, faculty meet smaller groups of students to help them in resolving their curricular and other academic needs. ? The student assembly facilitate peer mentoring as well as mentoring by teachers including the Principal of college. ? College adopted Mentoring system in Internship programme. Subject teachers of practice teaching schools are appointed as a mentor for mentoring the students. The mentor and mentee have a very special bonding and it does not end with the students completing their Internship but also continues for many years. ? To ensure that no student is left out, most of the practical incharge professors have adopted a mentor mentee system, where a group of students number varies on the Practical's, in some cases it is 10 students and one teacher or twenty students and a teacher. There are regular meetings of the mentors with their mentees to discuss about their academic progresss the students are also provided with emotional support and they discuss their problems or concerns freely with their teachers.. ? In addition to mentoring by their respective teachers, the students are counselled and mentor by placement cell of the college. Placement cell organizes employability skill workshop to develop soft skills like communication skill, resume writing skills, self presentation skills etc. The students are mentor by Personality development experts to create awareness among students about job opportunities. Notwithstanding the covid-19 pandemic Lockdown since March2020, students mentoring were facilitated and continued online mode quite remarkably and successfully. The Pandemic which has changed life from March 2020 has strengthened the bond of the student and teacher mentor. The teacher mentors approached students to help them tide over the difficult time organised counselling through videos and give moral support by talking to them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	5	1 : 20

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	4	3	0	5

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
No file uploaded.			

### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
BEd	202	Sem.-2	24/04/2020	28/08/2020
BEd	202	Sem.-4	24/04/2020	13/11/2020
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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows Sant Gadagebaba Amaravati University, Amaravati's norms on Continuous Internal Evaluation (CIE). Internal evaluation is mandatory and part of requirement from university for B.Ed. course. As the Sant Gadagebaba Amaravati University, Amaravati has continuous internal assessment system in which each paper of 100 marks has 30 marks of internal assessment and each paper of 50 marks has 15 marks of internal assessment. The college conduct unit tests examination, assignment writing, seminar presentations workshops for theory papers. Each faculty conduct continuous internal assessment system in it's own way as per the requirement of practical's. these marks of internal assessment are designed and bifurcated in such a way that continuous evaluation of students takes place.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar was prepared by college at the beginning of Academic year 2019-20. Principal conducts Staff Council meeting with IQAC for preparation of Academic Calendar according to the Academic Calendar of Sant Gadage Baba Amaravti University, Amaravti which is Available on University Website.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gceakola.org/docs/2021/2.6.1%20Studentperformance%20and%20learning%20outcome.pdf>

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BEd	Education	48	48	100

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### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gceakola.org/docs/2021/2.6.1%20Studentperformance%20and%20learning%20outcome.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0

Any Other (Specify)	0	0	0	0
International Projects	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
Projects sponsored by the University	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Minor Projects	0	0	0	0
Major Projects	0	0	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1. National e-conference Research in Interdisciplinary Studies	Education IQAC	20/06/2020
2. Webinar Stress Management	Education IQAC	28/05/2020
3. Covid-19 awareness programme a. Quiz b, Poster presentation	Education IQAC	15/04/2020
b, Poster presentation	Education IQAC	19/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EducationIQAC Govt. College of Education Akola-	0	0
International	EducationIQAC Govt. College of Education Akola-	10	7041
International	EducationIQAC Govt. College of Education Akola-	1	7675
International	EducationIQAC Govt. College of Education Akola-	1	7380
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education Government College of Education Akola	8
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
NIL	NIL	NIL	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local



Attended/Seminars/Workshops	10	7	3	1
Attended/Seminars/Workshops	0	4	0	0
Presented papers	0	1	0	0
Resource persons	0	1	0	0
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
PLOGG	RUSA	SWACHH BHARAT ABHIYAN	1	100
Student Welfare Sceme	S. G.B. Amravati University Amravati	Soft Skills Department programme	1	100
Student Welfare scheme	Gandhi Foundation Jajgaon Khandesh	Gandhi Vichar saskar pariksha	1	50
Student Welfare scheme	Naturopathy Center	World Yoga Day	1	50
Student Welfare scheme	Asha Foundation Bangalore	Remedial plans for adolescent problems OF Teenage girls	1	11
Student Welfare scheme	Higher education, governmentnt of	Constitution Awareness Campaign	1	100



Welfare scheme	India, Dellhi			
Student Welfare scheme	Government of Maharashtra	Reading Inspiration Day	1	100
No file uploaded.				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Soft skill development Programme	B.Ed.2nd year Student 50	S. G. B. Amravati University, Amravati	07
Action research	B.Ed.2nd year Student 50	S. G. B. Amravati University, Amravati	07
Pri Ph.D course	B.Ed.2nd year Student 50	S. G. B. Amravati University, Amravati	07
No file uploaded.			

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
A. Practical	Internship	New English High School, Akola, Jijau Kanya Shala Akola Prabhat kids School (CBSE) Akola	19/08/2019	04/10/2019	B.EdSem 3rd, Student -39
Practical	Internship	Jubilee English high school Akola, Maharashtra high School Akola , Jagruti high School Akola	16/12/2019	31/12/2019	B.Ed 4rh SEM. Student -49
Practical	Internship	Manutai kanya shala Akola , Savitribai Phule Z.P Girl high school,	14/02/2020	25/02/2020	B.ed 2 nd SEM STUDENT -49

		Akola, Jubilee English High School, Akola			
B.Educational Training Course	YCMOU B.Ed in service training	YCMOU Nasik	22/06/2019	29/04/2020	Students-43
C.Practical Project work)	Parents-Teacher Associations	New english high school Akola, Blind School, Malkapur Akola ,	01/03/2020	03/03/2020	Student-50
D.Project work/. Practical Project work	Field Work	Blind School, Malkapur Akola ORPHANAGE	28/01/2020	29/01/2020	Student-100
E. Research Course	PRI-Ph.D. Course	S.G.B.Amravati University Amravati	16/06/2019	24/04/2020	Student-07
F. Study Center	Swami Chinmayanand Student Center	UGC	15/04/2014	Nil	Student-100
G. National Activities	National flag day	Ministry of Home Affairs, Government of India New Delhi	25/11/2019	Nil	Student-100
H.	,Gandhi Vichar Sansakar Prishad	Gandhi Research Foundation ,Jalgaon ,Khandesh	02/10/2019	Nil	Student-100
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	19/06/2019	Joint research projects and publications, including work by undergraduate, graduate and doctoral students at the partner	Nil

		institution Faculty and student exchanges based on reciprocity Reciprocal placement of students in internship and co-ops, possi	
1.Govt, College of Education Aurangabad, 2.Karmvir Babasaheb Apotikar Education and Research College Aapatapa, 3.Sayarbai Champalalji Chopada B.Ed College, khamgaon, 4. Savitribai Phule Education College, Akot	19/06/2019	Understanding of self/ Internship	250
1.Govt. College of Education Yavatmal	19/06/2019	Drama Art in Education workshop	165
1..Narmadabai Bodakhe Education College, Telhara, 2..Uttamrao Dahake Education College, Kanheri Sarap	19/12/2021	Internship	220
1..Karmvir Babasaheb Apotikar Education and Research College Aapatapa, 2.Sayarbai Champalalji Chopada B.Ed College, khamgaon, 3.Narmadabai Bodakhe Education College, Telhara	19/06/2019	Understanding of Self/Internship	220
1.New English high School Akola. 2.Jubilee English high School, Akola	19/06/2019	Internship	27
3.Maharashtra high School, Akola 4.Jijau kanya shala, Akola	19/06/2019	Internship	25
5.Jagruti high School, Akola 6.Prabhat kids	19/06/2019	Internship	36

high, Akola			
7. Balikashram Malkapur, Akola 8.Nutan hindi vidhyalaya. Akola	19/06/2019	Internship	16
9.Manutai kanya shala,Akola 10.Savitribai phule Z.P.Girls high school,Akola	19/06/2019	Internship	30
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	NIL	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23409	Nil	199	53470	23608	53470
Reference Books	2000	Nil	Nil	Nil	2000	Nil
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	5	0	0	0	5	0
e-Journals	0	0	0	0	0	0
Digital Database	96	0	0	0	96	0

CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	40	0	0	0	40	0
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Asha M Dharaskar	Strass Management/ lvel Gradutate/ Professional	SWAYAM OER COMMONS PORTEL	13/09/2020
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	24	1	4	0	0	4	2	0	3
Added	0	0	0	0	0	0	0	0	0
Total	24	1	4	0	0	4	2	0	3

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Wi-fi,Internet, Laptop, ICT Lab a. Youtube Channal 1.Chinmaya Education	<a href="https://youtube.com/channel/UC30cYHOvuDCA-jcPNmhyRRw">https://youtube.com/channel/UC30cYHOvuDCA-jcPNmhyRRw</a>
Wi-fi,Internet, Laptop, ICT Lab a. Youtube Channal 2. Garnim Education	<a href="https://youtube.com/channel/UCjIRRY0438JO1atg1EBOq8w">https://youtube.com/channel/UCjIRRY0438JO1atg1EBOq8w</a>
Wi-fi,Internet, Laptop, ICT Lab a. Youtube Channal 3. Archana's Classes for B.Ed Education	<a href="https://youtube.com/channel/UCES-XbWfd-1-zo-qEo4wGSA">https://youtube.com/channel/UCES-XbWfd-1-zo-qEo4wGSA</a>
Wi-fi,Internet, Laptop, ICT Lab a. Youtube Channal4. Dr.Sandhya Samudre	<a href="https://youtube.com/channel/UCZ2R2Me_0QVCOevMPpUKqWA">https://youtube.com/channel/UCZ2R2Me_0QVCOevMPpUKqWA</a>

b. Telegram Channal Links Chinmaya Education	<a href="https://t.me/BEunderstandingtheself">https://t.me/BEunderstandingtheself</a>
Shikshanachya miti	<a href="https://t.me/garnimeducation">https://t.me/garnimeducation</a>
c. Website	<a href="http://chinmayasanskar.com">http://chinmayasanskar.com</a>
Webportal:-	<a href="https://www.oercommons.org/courseware/lesson/72541">https://www.oercommons.org/courseware/lesson/72541</a>
Blog spots:-	<a href="https://shikshanachyamiti.blogspot.com">https://shikshanachyamiti.blogspot.com</a>
B. Internship YouTube Channel	<a href="https://youtube.com/channel/UCUWjuVGJzhm2B4P0XhgWALw">https://youtube.com/channel/UCUWjuVGJzhm2B4P0XhgWALw</a>
B. Internship YouTube Channel	<a href="https://youtube.com/channel/UCU1FZLMrc8AaoXAhR876Bsw">https://youtube.com/channel/UCU1FZLMrc8AaoXAhR876Bsw</a>
B. Internship YouTube Channel	<a href="https://youtube.com/channel/UC8fJS_kZ69KwMwBhSmZr6Aw">https://youtube.com/channel/UC8fJS_kZ69KwMwBhSmZr6Aw</a>
B. Internship YouTube Channel	<a href="https://youtube.com/channel/UCDggGLu8Nj898oUgDD0LL8g">https://youtube.com/channel/UCDggGLu8Nj898oUgDD0LL8g</a>
B. Internship YouTube Channel	<a href="https://youtube.com/channel/UCVne9aUvzSjFM7I7gS">https://youtube.com/channel/UCVne9aUvzSjFM7I7gS</a>
B. Internship YouTube Channel	<a href="https://youtube.com/channel/UCz8GPOpmuy2gyUajqVH1MI">https://youtube.com/channel/UCz8GPOpmuy2gyUajqVH1MI</a>
B. Internship YouTube Channel	<a href="https://youtube.com/channel/UCU1FZLMrc8AaoXAhR876Bsw">https://youtube.com/channel/UCU1FZLMrc8AaoXAhR876Bsw</a>
Facebook:-	<a href="https://www.facebook.com/GCE.AKOLA/">https://www.facebook.com/GCE.AKOLA/</a>
Youtube Channal	<a href="https://youtube.com/channel/UCVC23V_xI-fUpw-lpnfE2jw">https://youtube.com/channel/UCVC23V_xI-fUpw-lpnfE2jw</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	20	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintaining and utilizing physical academic support facilities The quality of the teaching- learning process is maintained by adopting appropriate policies and procedures utilizing the infrastructure facilities of the college, The infrastructure facilities and other learning resources of the college are used very well for the teaching- learning process, The college is equipped with

adequate facilities for accommodating the needs of students, faculty, and the administrative staff. The college has a well- maintained computer lab, Wi-Fi facility, Networked computer, and printing facility, visualizer, printers LCD projectors, interactive Boards White Board and Green Boards. students and faculty maintain personal and subject blogs for uploading their e-contents. LCD projectors and interactive Boards are effectively used in regular classroom teaching where learning is more comfortable and comprehensive. an interactive whiteboard enhances the effectiveness of classroom instruction and learning. All the classrooms are equipped with computers and LCD projector. Library: The library supports the academic needs of students, research scholars, and Faculty of the college by providing information resources such as books, journals, periodicals, CDs, proceedings, reference books, project reports, and theses. The digital library of the Institution can be accessed through the local area network within the campus. The library has an organisation collection of thesis of Research student, publication of Teachers, subscribe and open- access e journals, collection of digitized books, Educational articles, question paper of B.Ed. seminar proceedings etc. Laboratory facilities: The Students and Faculty of the college have optimally utilized the well mentioned laboratories such as computer lab, technology, psychology lab, and science lab. The college is very active and encourages students to participate in various activities such as Yoga sport item jym etc.

<http://gceakola.org/docs/2021/4.4.2.maintaining%20and%20utilizing%20physical%20academic%20support%20facilities.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Directorate of higher education 2. OBC, SEBC, VJNT SBC Welfare Department 3. Social Justice Special Assistance Department 4. Tribal Development department	92	411212
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	19/10/2019	50	SGBAU University
Yoga	09/10/2019	50	Viswas yoga and nisargopchar kendra, Akola
Understanding	19/04/2019	50	B.Ed. College,

self Workshop			Akola
ICT Workshop	12/07/2019	50	B.Ed. College, Akola
Reading and Reflecting on text	23/12/2019	50	B.Ed. College, Akola
Drama and Art	26/11/2019	50	B.Ed. College, Akola
Action Research	15/07/2019	50	B.Ed. College, Akola
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	TET	50	50	3	Nil
2020	CTET	50	50	1	Nil
2020	MPSC	50	50	6	Nil
2020	NET	50	50	1	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	25	50	27
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	14	B.Ed.	Not Applicable	3.Education College	M,Sc-3
2020	14	B.Ed.	Not Applicable	2.Science College	M.A.-10



2020	14	B.Ed.	Not Applicable	1.Art and commerce College	M,Ed-1
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	8
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
10.National Science Day	Cultural Department	100
9.Marathi Bhasha Gaurav Din	Cultural Department	100
8.Day Celebration- Sant Gadagebaba anniversary	Cultural Department	100
7.Day Celebration- Shivaji maharaj anniversary	Cultural Department	100
6.Day Celebration- Swami vivekanand and Ma Jijau anniversary	Cultural Department	100
5.Day Celebration- Savitribai fule anniversary	Cultural Department	100
4.Speech on Jalsandharan	Institute MHRD	100
3.Swashata Pandharwada programme ? Save water poster competition ? Expert Speech on Rain Water Harvesting ? Oration Competition on Plastic Ban ? Essay competition on Save Water ? Debate Competetion on Water Conservation ?	Institute ,MHRD	100

Lecture on water Recycling		
2.Vruksh rakshabandhan programm	Institute	100
1.Talk on International yoga day	Institute	100
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the want of circular from the university student council 2019-20 was formed on dated 18th December 2019. This council was constituted as per the guidelines of the Sant Gadage Baba Amaravati University, Amaravati. It has been formed as per University Act 1994 because the process of forming student council under the university act 2016 , article 99 was not in process due to Pandemic, covid-19 period. It has representatives from all students of the B. Ed. Class strictly adhering to the norms, specified by the University. The goal of our Institution is "overall development of the student". College organize various practical, workshops and projects as per two year B.Ed. syllabus of sant Gadagebaba Amaravati University, Amaravati for achievement of this goal. There is a need of self discipline and regularity for organizing the practical, workshops and projects. The student's representatives play a crucible role in the smooth functioning of the college. Students have an active role in all the academic and administrative functions of the college. The Student council helps in addressing the grievances of students and take it over to the principal of the college. Student Council plays a dynamic role in helping to organize cocurricular and Community based programms. They also help to co-ordinate and arrange for the smooth conduct of academic related practical and enhancing professional capacities programms. The college has a well functioned student council for the Academic year 2019-20 which involves actively in the academic affairs of the college as well student welfare. Student Council 2019-20  
Chairman of the student Council - Dr. Vasudha V. Deo, Incharge Principal Co-ordinator of the Student Council - Dr. Archana G. Watkar, Assistant Professor ?  
University Representative - Shri Vikas Arun Khandare ? Class Representative - Shri Prafull Ramarao Shelake ? Ladies Representative - ku. Sneha krushanrao Ujawane ? Games representative - Shri Akashasing Madansing Nervaiyya ? Cultural Representative - Shri Vishal Suresh Bundele

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

04

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Vision of the, Sa Vidhya ya Vimuktaye (?? ?????? ?? ??????????) 2. Mission of College A Overall Development of the teaching personality Commitment to the knowledge Commitment to the Students Commitment to the service Commitment to the society Teaching skill Character richness Decision making capability The creativity Leadership capabilities Discipline dearness National devotion and national integration Scientific perspective 3 Governance Various department College IQAC department Women Reigns Redressal Committee Anti ragging committee Staff Council Student council Academic calendar committee College annual magazine committee UGC committee Library advisory committee Career counseling and placement committee Alumni committee Attendance and discipline committee Time table committee Admission committee Hostel committee Staff welfare committee Appellant officer information officer College maintenance committee Purchase committee Website updating committee 4 Department, there are department in the college Internship department Activity department Cultural department Examination department Student development department Head of the department developed plan of various activities The institution is run by the State Government. The success of an institution is the result of coordinated efforts of all who work towards up keeping the vision of the Institution. starting from the principal to the faculty and students All the stakeholders have a role to play in the building of the Institution. Our Institution focuses on decentralization by extending equal opportunities to all in the functioning of the Institution. The principal is the administrative and academic head of the Institution. But she works in liaison with various committees comprising faculty members and representations from the Government, University, The college committees accommodative and encourages all the stakeholders in the decision making of the Institution. The college works with the aim of contributing to academic excellence through quality education and administering additional input to the students. The college plans for each academic event through regular Faculty meetings and student council members also represent the student council in various committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The procedure, rules and regulations of admissions policy including Online admission and enrollment prescribed by the University and Government from time to time are Strictly followed

<p>Industry Interaction / Collaboration</p>	<p>[11:18, 12/30/2021] SG: The interaction is primarily with the Internship School. The prime focus is on Sharpening the teaching skills through practice teaching. School Internship commenced this year for the B.Ed. students from 19 August 2019 to 25 February 2020. B.Ed. Students are benefited by demonstration sessions taken by experienced school teachers. Teacher Education revolves around schools. Conducting soft skill Development programme for students which is sponsored by S.G.B. Amravati University, Amravati. Campus interviews were regularly arranged by placement cells with various schools. Students were exposed to School, Colleges, Society expertise through lectures, Workshop, Internship, Courses, field visits, etc. Internship provided in various reputed Schools.</p>
<p>Human Resource Management</p>	<p>Meetings are held regularly for the faculty and non-teaching staff to enable smooth functioning of the Institutional affairs. Participative management and decentralization Faculty and administrative man-power of working, work is delegated to all and not concentrated at one place. The workload is this balanced. There are distinct committees to concentrate on a particular task.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The Library Advisory committee meetings are held twice a year to discuss matters pertaining of the functions of the library. The website of the college is completely updated. Libraries are computerized. The library has an exhaustive collection of books with editions every year. All the laboratories have faculties for practical work and stock registers are regularly updated. Classrooms are upgraded with an LCD Projector and screen facilitating curricular transactions. Book bank scheme has been started in library and each student gets a set of Books. Internet is available in library. There are special faculties for Yoga Training.</p>
<p>Research and Development</p>	<p>Research and consultancy is carried on by the institution for maintaining the Research culture. Faculty members are motivated to undertake research projects, both major and minor to maintain the vibrancy of Research.</p>

Papers are presented by faculty in National, International and State conferences and workshops. The faculty are deputed to attend capacity Building workshops and Faculty development programmes. Refresher and orientation programmes for updating their professional caliber. The members of the Research committee focus on maintaining high research standards in Teacher Education. Faculty members are invited to share their experiences obtained from attending programmes in the exclusive platform. College faculty members have published their work through different Journals.

**Examination and Evaluation**

The college follows the continuous and comprehensive Evaluation to ascertain whether all the deep- level objectives have been attended all the times. Academic calendar repeated at the beginning of the year incorporates the dates for the revision and End Semester Examination. Availability of question Bank ensures better academic performance of students. The assessment components are in line with the number of credits allocated to each course.

**Teaching and Learning**

Technology incorporated in the classrooms using ICT, LCD, OHP Makes curricular transactions more interactive The college makes provision for ensuring that all the outcomes expected of teachers are realized by using a wide variety of instrumental approaches and closely supervised teaching internship Remedial coaching, preparation of question Bank for all the courses ensure maximum performance of students Projects such as CCE evaluation, value-based education, Action Research, Environment were organized for the students. Expert and resources persons were called to guide the students. Placement cell is active at the college which provides career guidance to the students. It also teachers Interview Technique to the students. it benefits them for the campus interview.

**Curriculum Development**

The college maintains quality Education by adopting the guidelines of the university Grant commission (UGC) National council for Teacher Education (NCTE) National Assessment and Accreditation council (NAAC) and other related statutory bodies. The

curriculum for the B.Ed. Pri- Ph.D. course programmes are designed subjects to the norms of NCTE and Maharashtra Government and S.G.B. Amravati University, Amravati. Curriculum revision begins at the faculty level. Where the Faculty handling the course, make the necessary changes and the Revised curriculum is placed in the Board of studies. After scrutiny it is placed in the Academic council and finally before the Governing Body. The faculty of Institution has created different manuals based on topics from curriculum If included Internship Handbook, School Engagement Handbooks, Reading and Reflecting on Text Evaluation programme, continuous Evolution programme.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college council and steering committee under the leadership of principal contact discussions regarding the development of college. On the basis of discussions made in the council and steering committee , the academic calendar committee prepare the action plan for the academic year.the draft of this action plan is circulated among all the faculty member for the modification of the academic calender
Administration	Inbliss Formation from the director of higher education, state of Maharashtra,collegiate education and university level are conveyed to all the members of the college through email and published in our website. Bio-metric attendance terminal for all the faculties and students. The print copy of academic calender made available to the faculty.
Finance and Accounts	Students scholarships are provided through Maharashtra government, Salary for teaching and non-teaching staff provided through service and payroll administrative repository for Maharashtra governments. University grand commission funds are received
Student Admission and Support	Student admission as per the guideline of the CET CELL Government of Maharashtra. A merit list prepared published by cet cell. Scholarship awarded to the meritorious student and needy students from weaker sections of

the society.college has a grievances special facilities are provided for the differently able cell. Grievance related to ragging can be submitted to the principal. Special facilities are provided for the differently abled, minorities etc.

**Examination**

Internal marks is publish as per the rules and regulation of the S.G.B. Amravati University Amravati. University exam/ semester examination dates are noted in the academic calendar and publish in the website. CCCTV Implemented in examination all

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
2. Sponsored by MHRD- PMMMNMTT two weeks online workshop on comprehensive E- Learning to E- Training guide	1	25/05/2020	05/06/2020	12
1 One week Online FDP on E	1	04/06/2020	14/06/2020	10



- Contain Development in Teaching				
AICTE- ISTE Approved short term training on Outcome based Education and NBA	1	29/06/2020	03/07/2020	05
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	Nirenter paritoshik yojana

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As this institution is government instiute, Regular audit organigad by acount genaral by government of maharashtra since 2016 no audit is done by AG our college is taking followup regarding audit.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	Nil
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6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government of Maharashtra	Yes	Principal
Administrative	No	Accountant General officer Nagpur	Nil	Accountant General officer Nagpur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Financial support for college journal publication cooperation in the Aactivities.
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## 6.5.3 – Development programmes for support staff (at least three)

NIL

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	UPW Workshop	18/12/2020	18/12/2020	21/12/2020	Nil
2020	Reading and reflecting and text	23/12/2019	23/12/2019	02/01/2021	Nil
2020	Internship orientation Workshop	07/02/2020	07/02/2020	11/02/2020	50
2020	School Engagement orientation	01/01/2020	01/01/2020	04/01/2020	50
2020	Subject Orientation Workshop	23/09/2019	23/09/2019	24/09/2019	50
2020	constitution inspiring day	26/11/2019	26/11/2019	11/01/2020	100
2020	1.E National Conference Research in in Disciplinary studies	09/06/2020	09/06/2020	Nil	1500
2020	2. Webinar Stress Management	28/05/2020	28/05/2020	Nil	200
2020	3 . covid-19 Awareness programme-quiz1.	12/04/2020	12/04/2020	11/05/2020	400
2020	4. ICT Workshop	02/07/2019	02/07/2019	12/07/2019	50

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1.gender school and society	12/12/2019	12/02/2020	38	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the college met by the renewable energy sources. 1) It has re-purposed the existing Rainwater Harvesting System in the institution, collecting and discharging/distributing water for groundwater recharge through recharge pits. 2) The institution has switched over largely to LED appliances to cut down an energy consumption. 3) In the college campus multiple plants and various trees have been planted. A evergreen lawn and garden is well developed and maintained in the college campus. 4) The institution has Solar system. All Lights in the campus are on solar system. 5) Regular programmes are held in the college to make the students aware of environmental concerns. Students are also taken environmental Programmes. 6) The institution, and a whole has cut down its energy consumption by changing over to LED lights and solar power/power efficient equipment.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	2
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	19/12/2019	1	Visit to Oldage Home Vrudhashram	Awareness about society and social bonding	54
2019	Nil	1	21/06/2019	1	International	yoga dayb aims to raise awareness of the many	50
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1. sign register has been put up in the college	24/09/2019	The students signed daily at morning a till:00 that is starting time of the college daily attendance of the student is counted and record of monthly attendance has been put up
2 No mobile use	19/09/2019	use of mobile in the premises is strictly avoided

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1)Malya paripath	24/09/2019	16/09/2020	100
2) Tree Plantation	05/06/2019	07/06/2019	50
3) Yoga Day	21/06/2019	21/06/2019	50
4)Essay Competition	29/07/2019	29/07/2019	50
5)Independence day	15/08/2019	15/08/2019	100
6) Exhibition of Poster on Gender equity	19/08/2019	19/08/2019	100
7)Teachers day	05/09/2019	05/09/2019	100

8)Mahapari Nirwan din	06/12/2019	06/12/2019	100
9)Republic day	26/01/2020	26/01/2020	100
10)Women day	08/03/2020	08/03/2020	100
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Solar light and use of LED lights ,2) Tree Plantation in college premises,3)Stop buying bottled water,4) Encouraging students to use paper bags,5)Plastic free campus

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice-1 Mulya Paripath**

1. Title of the practice: To inhabit human values in students by practicing human values habits in them.

2 Objectives of the practice: ? To inhabit human values in students ? To create the necessary atmosphere for that. ? To motivate students self motivation for human values ? To make students aware of human value ? By inculcating human values to make students self confidence and develop stage courage in them

3 The Content: Students generally acquire knowledge through a classroom teachers making students understand real life situation students is essential therefore there is a need of inhabitation of human value for real life the college initiates Mulya Pripath activity through the motivating and providing basic human value habit

4 The practice: Mulya Pripath Inhabiting human values in student this practice is observed in college every Saturday in the morning from 8:00 to 9:00 For this, a student group has been formed. This group makes preparation for actual execution of the practice. They prepare suitable board, writing Saraswati Pujan, enlightening lamp, to decide chair person for the occasion, to select students for telling valuable thoughts and moral stories, to host the program and thanks of votes etc. These Preparations are done a day before this time birthdays of all college staff person in that particular week are celebrated by giving them flowers and good wishes and congratulating them. Mulya Paripath begins with Saraswati Poojan and enlightening the Lamp. Then college Prayer is sung together. Two students one by one tell moral stories and good thoughts. Every time while practicing these programmes, different students are given an opportunity. The person also guide them to inculcate human values in them. Then group reading of constitution and group song is sung. Lastly, the National anthem is sung. Because of Pre-noticing to the students by faculties, they make preparations very well for the program

5.Success of the practice: Students became very well aware of human values and inculcating them to create good atmosphere among them. All students attend this practice. Every time they tell various good thoughts and moral stories They happily participate in this practice. It is seen that students have perfectly learnt human values and have developed their personality all-rounded. It helps them to enhance in academic practices also.

**Best practice-2 Nirantar Paritoshik Yojana**

1 Title of the practice: Long lasting Prize distribution scheme

2 Objectives of the practice: ? To collect money by the donors willingly. ? To motivate students to get prizes. ? To keep a record of their achievements. ? To develop Competitive attitude among students. ? To congratulate and motivate students by prizes.

3 The Context :- Students achieved good marks and stand in merit or first in college. Their achievement should be recorded in college and also congratulate them in the College programme. To inspire and motivate them, practice is necessary.

4 the Practice :- It is a very unique idea of this college. Very many donors have contributed in this scheme. The donors names are written on the wall of entrance of college to exhibit respect for them. The amount collected under this practice is deposited in the account on the name of

college. At the time of actual price-distribution ceremony interest of this amount is collected for the prizes to be given during that particular year. At the occasion of yearly gathering, prizes and certificates are given to the meritorious students by the respected guest at that time. The qualified students of YCMOU, Nashik Merit B.Ed. students are also congratulated at this time by giving them prizes according to their merits, for prizes percentage of interest on the amount is pre decided by the practice committee according to merit 5 Success of the Practice For this special committee of faculties is formed and in-charge of this committee do his duties very well. All regular students are also present and thereby they are inspired. In this practice, present student get inspiration by the achievement of farmer students. The present students are inspired by the formal students who have achieved the prize and They decide to strive like them to be honoured by the prizes. They also feel like giving donations for this Nirantar Paritoshik Yojana.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gceakola.org/docs/2021/Best%20practice.1&2%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and trust. Government College of Education, Akola has endeavoured to achieve equity in education as expressed in its vision. Vision of the institution is to mould and empower students in the pursuit of Knowledge, values and social responsibility and help them to achieve excellence in various fields, thereby also preparing them to face global challenges. The institution is never faltered in inspiring the students in the pursuit of knowledge, values and social responsibility the institute has established its distinctive approach towards this comprehensive vision by modeling it in the form of service to the society by mean of allowing the students to organize events to develop their skills, multi-disciplinary project development, Ethical and human values development. The institution arranges skill enhancement programs to develop their skills for example - Personality enrichment employability skills through placement cell, personality development workshop etc. Students take up internships in various schools and pursue their practice which gives them hands-on training in their field of interest. Ethical values in the foremost interest of the institution student one motivate motivated to visit orphanages, oldage Home School for disabled students The institution uses alternative sources of energy through the installation of solar systems and by replacing lighting fixtures with LED lights. The college takes social responsibility and students and faculties are actively involved in community service through the social participation. Different activities boost students creativity and learning through practicality. It also helps students to apply their classroom learning by using different tools. The institute provides a platform through placement cells in a College to fulfill them for occupation. Ph.D Research center in Education is opened for higher education Ph.D course work is carried out by the center. The institution takes pride in promoting in gender sensitivity and equity through various programmes conducted by the cultural department. Online webinar on Stress management is organized by the institution in Covid-19 pandemic situation. The institution works closely with the students to shape and refine their innovative ideas and thus laying the parth for entrepreneurship. The institution organizes various co-curricular activities with the objectives of helping students to understand the theoretical concepts and get hands-on experience in the Practice teaching.

Provide the weblink of the institution

<http://gceakola.org/docs/2021/institution%20Distinctiveness%202019-20.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. create awareness among students about neighbouring institutions Which makes contribution to society .2.Visual rooms will be develop for students .3 This initiative has been taken to train teachers and students to intigrate techonology and pedagogy .3. Seminar workshop and special guest lecture have to be arranged to enrich the knowledge of faculty and students 4. College will take some initiatives to inculcate awareness in students towards gender equality and gender sensitization.5. Various skill Development programme. 6. To upgrade the college with post graduate teaching deparment .7. To start four year inegrated course B,A,B.Ed 8. To organize Refresher and orientation courses . 9. TO introduce in-service course for primary ,upper primary secodary school teacher 10. To develop Libarary 11. To Establis Various curriculum Lab as per NCTE Norms 12. To organize remedial teaching programme 13. A systematic future plan will be excuted to enhance the research activities.