YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution
Government College of Education, Akola

- Name of the Head of the institution
Dr. Vasudha Vinod Deo

- Designation
In-charge principal

- Does the institution function from its own campus?
Yes

- Alternate phone No.
07242958830

- Mobile No:
8788292860

- Registered e-mail ID (Principal)
principalakola80@gmail.com

- Alternate Email ID
vasudhadeo@gmail.com

- Address
Near Akola Netra Asaptal, Ramdaspeth, Akola

- City/Town
Akola

- State/UT
Maharashtra

- Pin Code
444005

2.Institutional status

- Teacher Education/ Special Education/Physical Education:
Teacher Education

- Type of Institution
Co-education

- Location **Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Sant Gadge Baba Amravati University, Amravati**

- Name of the IQAC Co-ordinator/Director **Dr. Asha Madhukarrao Dharaskar - Bhavsar**

- Phone No. **9423942607**

- Alternate phone No.(IQAC)

- Mobile (IQAC) **9284174995**

- IQAC e-mail address **iqaccoordinatorgceakola06@gmail.com**

- Alternate e-mail address (IQAC) **ashualhad@gmail.com**

3.Website address www,gceakola.org

- Web-link of the AQAR: (Previous Academic Year) http://gceakola.org/docs/2022/NAAC.pdf%201.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: www,gceakola.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**74.5**	**2005**	**28/02/2005**	**27/02/2012**
Cycle 2	**B**	**2.35**	**2013**	**05/01/2013**	**28/01/2018**

6.Date of Establishment of IQAC **25/06/2005**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Government college of Education ,Akola	Plan	Government of Maharashtra	10/03/2020	50000
Government college of Education, Akola	Plan	Distric Planning Commission	15/04/2020	21.00
Government college of Education ,Akola	DBT	Government of Maharashtra	16/04/2020	411212

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **8**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- (Please upload, minutes of meetings and action taken report)   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1."use of various social media in online education'':- Whatsapp, google classroom,google meet,Telegram,Teachmint, youtube etc.

2.E-Content Development of All Professor, GCE Fitness Center , College annuty ''Arghya''

3. Digital Skill For creative Teacher Workshop

4. Acharya Training Class (Online)

5. Education on your door step

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
1.Update the digital teaching and learning knowledge and skill of the faculty staff and students.	Conducted workshop and provided training in preparation of e content, creation of YouTube channel, telegram, Google classroom, blogs, uploading of content.
2.Published Annual issues of students.	Publish one issues of the college journal.Arghya
3.. Enrich the research skills ofbthe Faculty and students.	Members of Faculty and students Participated and presented research paper in seminars, conferences, workshop etc.
4.Make significant contributions to society, develop social sensitivity among staff and Students	Conducted several extension activities actively involved in 1. Blind school 2. Old age home 3. Orphanage
5.Institutionalization of Academic Practices and policies.	Prepared Issued a comprehensive manual and Academic Calendar to all the Faculty of the Colleges
6.Submission of AQAR for 2019-20.	AQAR for the year 2019 - 20 submitted to the NAAC on 31 December 2021
7.Books Purchasing.	New Books have been purchased to increase the number of availability of books for the library.
8.Created environmental sensitivity among staff and	Instituted Green Protocol.

Students.	
9.Various online workshops	Various workshops were organise • School Engagement workshop • Micro-Teaching skills, • Practise lesson, • Demonstration lesson, • Reading and reflecting on text, • Internship workshop, • School engagement workshop -ICT Workshop, • Workshop on yoga education, • Action research workshop • Understanding the self workshop. • Preparation of teaching aids and learning resources based on constructivism, • Workshop on parent teacher association, • Workshop on art and drama in education, • SUPW workshop • Social survey on pollution • The first Convocation. • Soft skill development workshop • Life skill Development workshop
10.Empower the Dean for strategic in academic.	The Roles and Responsibilities of the Principal and financial powers are redefined and Circulated.
11.Mental Health Awareness Programme.	Covid-19 Poster Presentation
12.Facilitation of Covid-19 isolation center in the college during Covid-19 Pandemic.	Isolation center bead established in the college during the year.
13,.Head of Various department will organize various curricular and extra curricular online activities	Following activities were organized by the college. The programmes included 1. Birth and death anniversaries, 2 Social work activities, 3 workshops, 4. Raksha Bandhan 5. Sadbhavna din 6. Exam on Gandhian Thoughts 7. Social Gathering 8. Mahatma Gandhi birth anniversary, 9. Dr Babasaheb Ambedkar Mahaparinirwan Din, 10. Dr Sarvapalli Radhakrishnan birth

	anniversary, 11. Swami Vivekanand and Ma Jijau birth anniversary.
14..College will take initiative to establish various committees for good co-ordination in the academic and evaluation work.	.Women Reigns Redressal Committee 2. Anti Ragging Committee 3.Staff Council 4.Student Council 5.Academic calendar committee 6.College Annual Magazine Committee 7.UGC Committee 8.Library Advisory Committee 9.Career counseling and placement committee 10.Attendance and discipline committee 11.Time table committee 12.Admission committee 13.Attendance and discipline committee 14.Hostel committee 15.Staff Welfare Committee 16.Appellant officer Information officer. 17.Fee appropriation Committee 18.College Maintenance Committee 19.Purchase Committee 20. Website updating Committee

13.Whether the AQAR was placed before statutory body?   No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	14/01/2020

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Student

2.1 Number of students on roll during the year	**105**

File Description	Documents
Data Template	[View File]

2.2 Number of seats sanctioned during the year	**105**

File Description	Documents
Data Template	[View File]

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**21**

File Description	Documents
Data Template	[View File]

2.4	**49**

Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year	**49**

File Description	Documents
Data Template	View File

2.6 Number of students enrolled during the year	**105**

File Description	Documents
Data Template	View File

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**14492.888**
4.2 Total number of computers on campus for academic purposes	**20**

3.Teacher

5.1 Number of full-time teachers during the year:	**5**

File Description	Documents
Data Template	View File
Data Template	View File

5.2 Number of sanctioned posts for the year:	**23**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The college has a well-planned delivery of curriculum so that the students are enabled to achieve their learning goals. Learning support is given by teachers to students through lecturing in Marathi medium, also sometime in English whenever necessary. Attendance of the students taken in each of the lectures / practical, students whose attendance is less than the minimum required are informed through whatsapp message / letters. Teachers guide the students beyond classroom teaching. Teaching methods include case studies, problem solving, PPTs, multimedia, & unit tests, seminars, assignments. Exam Department conducts unit test as per syllabus after conpletion of syllabus. Students participate in co-curricular activities, day celebrations which help them to test their knowledge, better their skills & improve their horizons. They also experience a competitive spirit and value it. The students get exposureof their subject matter and relate well with the curriculum. Students are required to submit a report of each practicum & assignments on theary papers. There is documentation of attendance, academic plans as per academic calender, record of lectures taken, notes & study material for circulation, syllabus copies, question bank etc.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum | E. Any 1 of the above

planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

File Description	Documents
Data as per Data Template	[View File](#)
List of persons who participated in the process of in-house curriculum planning	[View File](#)
Meeting notice and minutes of the meeting for in-house curriculum planning	[View File](#)
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	[View File](#)
Any other relevant information	[View File](#)

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	`C. Any 2 of the Above`

File Description	Documents
Data as per Data Template	**No File Uploaded**
URL to the page on website where the PLOs and CLOs are listed	NIL
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	**No File Uploaded**
Report and photographs with caption and date of teacher orientation programmes	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

9

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	NIL

1.2.2 - Number of value-added courses offered during the year

1

1.2.2.1 - Number of value-added courses offered during the year

1

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

242

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

242

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	**No File Uploaded**

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	**One of the above**

File Description	Documents
Data as per Data Template	<u>View File</u>
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	<u>View File</u>
Document showing teachers' mentoring and assistance to students to avail of self-study courses	<u>View File</u>
Any other relevant information	**No File Uploaded**

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

NIL

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

NIL

File Description	Documents
Data as per Data Template	**No File Uploaded**
Certificates / evidences for completing the self-study course(s)	**No File Uploaded**
List of students enrolled and completed in self study course(s)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Holistic Development of the students is the purpose of
curriculam.while this is attempted through prescribing dyanamic
&updated curicular inputs , the TET is expected to have provision
for different activities &workshop.

In the begining of college , oriention workshopis organised .each
facultyintroduced about the subject .different workshop work
Charges etc. to the students. In this workshop overall view of
teacher education is alsoinclucated to the students .whole picture
& oriention aboutcompleted Prospectus isintroducedto the studentin
the begining of the college

Different skills & knoledge about the skills is the important part
of the teachereducation .TO Create the Procedwedknoledge about
different school education skills ,the workshop,forskills is
taken.in this workshop.each faculty deleverda Lecture on
theroticalpart of skill.Practical knoledge is also introduced to
them.Demonsration lesson of each skill is alsotakenby concrening
faculty . Allskills arewell explained &introduced to the students
in a simple manner ,asing charts,models ,ppts ,slide -show
.studentsare very clearly aware about there skills.

To inclucate the knowledge 7skills about critical thinking
,negatiation ,communication skills -understa nding of self online
workshop was conducted for 10 days .For this workshop collabration
mode with five 5) TETs .Allfaculties &students were participated
in this workshops

File Description	Documents
List of activities conducted in support of each of the above	**No File Uploaded**
Documentary evidence in support of the claim	<u>View File</u>
Any other relevant information	<u>View File</u>
Photographs indicating the participation of students, if any	**No File Uploaded**

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations   International and comparative perspective

Pre internship i.e.schoo lengagement is organised in the beginning of the college . for school Engagement reserch oriented manual. was prepared.on the basiis of dimension in manual for schoolEngagement students went to the different schools.Before going to the school Engagement workshop for 4 days wasorganised in the college Accarding to manual . students observed school as perthinking about . four dimentionseperateteaching-learning ly .fordiversity in school systeam. Students visited diffrent school. At school level, students observed diffrent type of teachinglearning method, orientation, timetable, academic calender, safety and infrastructure , faculties of the school, teacher-student interaction, interview of teaches, Headmaster, office staff students and also of parents. This whole process made them aware about diversities in school system.

During Internship students were present full time in the school. During internship students learnt and know about diffrent school record, strategies of the school, school administration, formative & summative evaluation. Students also take lessons using various new teacging - learning methods, techniques. Students organised different co-curricular & curricular activities, different festivals successfully & friendly. Through all there activities during i ternship student has been known 8 aware about diversities in school system.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	[View File](#)
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Internship is the important & essential part of B.Ed. curriculum. More 60 days, students has been present inschool full time. Research ariented handbook has been prepared to guide & help to

the students. Teaching - learning process, curricular & co-curricular activities, prayer value based routine i.e. paripath, different competetion, have been organised by the students during internship.

In different schools, mentor areselected for the students to guide &help them as prer need . unit -plan have also taken time to time to evalute thestudent . Evalution &result were also prepared by the trainees students werw purposefuly aware about teaching profession diary internship. They have learnt &use allskills ,knowledge while teaching in the school.they have also understoodeabout teacher - student s interaction ,school enviroment , need of the students in different age , dicipline &examination sytem . formative & sammunative evalution have been wed by trinee student by completly internship students were aware &ready for the professional field effedively & confidently .

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	[View File](#)
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

55

2.1.1.1 - Number of students enrolled during the year

104

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

58

2.1.2.1 - Number of students enrolled from the reserved categories during the year

58

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

07

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

7

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

1)To use for honoring student diversity, college use following techqnique

1)INTERVIEW OF STUDENTS :-.INTERVIEWTECHNIQUE USE FOR

IDENTYFYTEACHING SKILL LEVEL, KNOLEDGE LEVEL OF STUDENTS.COLLEGE HAS DEVELOP SHEDULE FOR INTERVIEW .AT THE STAGE OF ENTRY LEVEL FACULTY MEMBER ORGANISE INTERVIEW FOR STUDENTS TO FINDOUT THE DIFFERENT LEARNING NEEDS .AT THE TIME OF INTERVIEW STUDENTS HAS TO DECIDE THEIR TEACHINGPADOGOGY ,OPTIONAL PAPAERS . IT IS THE METHOD TO FIND OUT THAT IN WHICH AREA STUDENT ARE EXPERTISE ,IN WHICH FIELD STUDENTS ARE MOST INTERESTED,THEIR COMPETENCIES ,THEIR INHERRENT SKILLS .THEIR HOBBIES ,THEIR ACHIEVEMENT ,THEIR GOALS ,AND OTHER RELEVENT INFORMATION WHICH THEY WANT TO SHARE .

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Documents showing the performance of students at the entry level	[View File](#)
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

None of the above

File Description	Documents
Data as per Data Template	No File Uploaded
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	**One of the above**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	View File

2.2.4 - Student-Mentor ratio for the academic year

4

2.2.4.1 - Number of mentors in the Institution

5

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

IN OUR COLLEGE THERE ARE FOUR DEPARTMENT BY WHICH VARIOUS
ACTIVITIES ARE ORGANISED ,MOSTLY EVERY PRACTICUM AND EPC PRACTICAL
ARE ORGANISED BY WORKSHOP MODE . IN WORKSHOPS THERE ARE
PARTICIPATIVE TEACHING AND LEARNIG .VARIOUS SESSIONS ARE ORGANISED
IN WHICH THERE ARE GROUP DISSCUSSIONS,.USE OF PPT ,VARIOUS
ACTIVITIES, ORAL PRESENTATIONS , ROLE PLAY ,USE OF MODELS
,TEACHING AIDS , ACTIVITY BASED LEARNING ,SEMINAR PRESENTATIONS
,VISIT TO LIBRARARY ,ICT BASED LEARNING ,THERE ARE NEAR ABOUT 3000
ONLINE LESSIONS AVAILABLE ON YOUTUBE OF OUR STUDENTS . STUDENTS
DEVELOP THEIR ASSIGNMENTS THROUGH PPT.LECTURE METHOD IS USE BY OUR
FACULTY. EVERY FACULTY DEVELOPED E-CONTENT FOR STUDENTS .EVERY
FACULTY TOOK ACADEMIC RESPONSIBILITY OF MINIMUM 10 STUDENTS FOR
PRACTICUM .ALL THESE ACTIVITISE AREWELL PLANNED. THERE ARE
ACADEMIC CALENDER IS DEVELOP BY ACADEMIC CALENDER COMMITTEE FOR
EVERY ACTIVITY .AND IT IS RESPONSIBILITY OF EVERY FACULTY TO
FULFEEL THE SAME .AT THE END OF EVERY SEMISTER STAFF COUNCIL
MONITOR THE ACTIVITY TOOK BY FACULTY .OUR COLLEGE DEVELOPED
HANDBOOKS ON INTERNSHIP,UNDERSTANDING THE SELF .THESE ARE SELF
LEARNING MATERIAL

I

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

4

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

50

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	**No File Uploaded**
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	**No File Uploaded**
Any other relevant information	View File

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	**Four of the above**

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	**No File Uploaded**
Link of resources used	http://gceakola.org/E_content_professor.php
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Countinual mentoring system is provided by teacher for developing professinal attributes in students by giving chance of mentoring in defferent practical works given in the syllabus of sant gadge

baba amravati university amravati

studentmentoring system is used in following practices / group work

1)Reading and reflacting on text

2)Diagnosis and Enriching the teaching skills

3) Demonstration on lesson plan and simulation

4)Psyco Exprement

5)School Engagement

6)Drama and art

7)Internship

8) Teaching Aids Workshop

9) SUPW

10) ICT

11)Yoga education

12) Action reaserch

13) Understanding of self

14) Performing Art

15) Environment Project

16) Community work

mentor mentees ratio is 20/5.each faculty guides to 20 students in given activities .In these group there are students from all catagories ,and from various social groups .our college has develop a culturewhere every student has equal opportunity to develop their competencies. We develpo homely culture in our college so thet students can learn stress free .for keeping students abreast with recent development in education and life ,seminars workshops on new trends new technologies in education are organise.some motivational talks by guest faculty ..Students

participation in college governance is best practice in our college .

File Description	Documents
Documentary evidence in support of the claim	<u>View File</u>
Any other relevant information	**No File Uploaded**

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global	**Five/Six of the above**

File Description	Documents
Data as per Data Template	<u>View File</u>
Documentary evidence in support of the selected response/s	<u>View File</u>
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	<u>View File</u>
Any other relevant information	<u>View File</u>

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

.

College orgonize following workshops under teaching -lerning processres

1. To nurtures creativity - ,Audeo visual workshops , SUPW Workshops , Performing arts ,Drama and artsWorkshops

2. Innovativeness - ICT Workshops , Digital skill for Creative Teacher Training Program , Action Reaserch Workshops

3. intellctual and thinking skills- reading and reflecting on text Workshop , Psycological Experiment , Pre internship Workshop(Daignosis and Enriching the Teaching Skills , Demonstration of Lesson Plans And Simmulation Lesson , School Engagement)

4. Empathy- Understanding of self ,Parent - Teacher AssociationProgramme , SocialVIsit Activity

5 To Develop life skills -Life skills orientation programme under internship . Yoga education Workshops, Environment project

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.2 - Students go through a set of activities as preparatory to school- based practice	**Ten/All of the above**

teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	View File

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback	All of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	Four of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	**No File Uploaded**

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	**No File Uploaded**

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

For practice lessons, students should take lessons at home and make a video of it. The video should be 25 to 30 minutes long. Guided in this regard.Students were given group wise guidance in this regard.Therefore, the students observed the lessons of their own teaching method and followed the lessons of the fellow trainees.He recorded his observations in the comment box below the video and also observed these students while writing the follow-up report.Each student mentions in their report the name of the lesson they took, the component subcomponent, the class subject date and the link to the video of the relevant lesson.The third semester of B.Ed academic year 2019 21 was held from 7th December 2020 to 11th January 2021.With a view to implementing online student service through YouTube, from 7th to 13th December 2020, Dr. Guided by Asha Dharaskar via Google Meet.Also during this period group professors guided the students subject wise through Google Meter.After that, from 14th December 2020 to 11th January 2021, the students started teaching for class 678 and 9th class through YouTube.In addition, other school and co-school activities were organized online.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

104

File Description	Documents
Data as per Data Template	[View File](#)
Plan of teacher engagement in school internship	[View File](#)
Any other relevant information	[View File](#)

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports

File Description	Documents
Data as per Data Template	[View File](#)
Sample copies for each of selected activities claimed	[View File](#)
School-wise internship reports showing student engagement in activities claimed	**No File Uploaded**
Wherever the documents are in regional language, provide English translated version	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

?Internship? various co-curricular activities in school?Filed WorkThe parties anticipate that a number of these initiatives will occur during the period of this MOU. However, neither party is obligated to agree to any minimum number of activities, nor is this MOU intended to preclude either party from entering into similar agreements with other in institutions.This MOU shall be

identified as the parent document of any program agreement executed between the parties. Further agreements concerning any program shall provide details concerning the specific commitments made by duly authorized representatives of the parties.For agreed upon activities, both institutions will make available their facilities and staffs. This MOU will take effect on and will be valid for Two (2) years from the date noted in the first line of this document unless terminated by one of the parties. Either party may withdraw from this MOU provided written notification of the withdrawal is given to the other party at least three (3) months prior to the desired withdrawal date. This MOU may be renewed for another period of five (5) years upon mutual written consent of the parties before the expiration date. Each institution will have copies of this agreement.

File Description	Documents
Documentary evidence in support of the response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

2.4.13 - Comprehensive appraisal of interns'

performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness	

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	[View File](#)
Five filled in formats for each of the aspects claimed	[View File](#)
Any other relevant information	**No File Uploaded**

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

5

File Description	Documents
Data as per Data Template	[View File](#)
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	[View File](#)
English translation of sanction letter, if it is in regional language	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

5

File Description	Documents
Data as per Data Template	[View File](#)
Certificates of Doctoral Degree (Ph.D) of the faculty	[View File](#)
Any other relevant information	**No File Uploaded**

2.5.3 - Number of teaching experience of full time teachers for the during the year

`5`

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

`5`

File Description	Documents
Copy of the appointment letters of the fulltime teachers	[View File](#)
Any other relevant information	**No File Uploaded**

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

`NIL`

File Description	Documents
Documentary evidence to support the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

`.Discussion sessions on each topic are conducted according to the schedule prepared by dividing the students into equal groups.. Students are given assigned tasks according to the subject.A two-unit test one conducted according to a planned schedule.The professors of each subject give different topics to the students for the seminar.Accordingly, each student prepared his / her own topic and makes appropriate presentation using systematic PPT and transparency.Students are guided from time to time for all these session work. Students completed the relevant work in the given time and write all the related reports and submit the books.The practical task to be taken in each session is given differently. Each demonstration is organized from time to time by the respective professors according to the total number of hours given.Students write the report of the demonstration work and`

submit it to the concerned professor in the allotted time Allwork is completed on time by preparing component test schedule, supervision schedule, all instructions regarding session work, seminar presentation schedule and student grouping schedule.Students completed all tasks on time as per schedule and instructions. 'Internal Assessment' is an integral and very important part of the curriculum.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	**No File Uploaded**
Annual Institutional plan of action for internal evaluation	[View File](#)
Details of provisions for improvement and bi-lingual answering	**No File Uploaded**
Documentary evidence for remedial support provided	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Examination Commitee co-ordinated all the Internal Examination and Internal Asessment. The examination Process of 2020-21 inclued Setting of MCQ question Papers, Evaluation of Answer sheets within

a stipulate period of time, submission of marks to sant Gandgebaba Amaravti University. Becuase of Pendamic Period all the practicals and Viva of the practicals are orgnize on Google meet, Use of Online Mode tools, such as Google Classroom, Teachmint, Teligrams was used for Submission of Assignments, Unit Test and Practical Reports. Time table was Created by the Incharge Faculty for Viva and Internal practicals Submission.

Faculties also conducted the Internal Examinatiuon through Google form. Tutorials were also held on regular basis. The Marks are not communicated to the students because the Internal marks are the component of the University Examination.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Each demonstration is organized from time to time by the respective professors according to the total number of hours given.Students write the report of the demonstration work and submit it to the concerned professor in the allotted time.All these work related books are prepared by the college and given to the students.Instructions are issued from time to time to organize the session work and practical work related to all the subjects under the examination department.All work is completed on time by preparing component test schedule, supervision schedule, all instructions regarding session work, seminar presentation schedule and student grouping schedule.Students completed all tasks on time as per schedule and instructions. 'Internal Assessment' is an integral and very important part of the curriculum.For this, internal assessment lists related to all the four semester of are prepared and distributed to the concerned professors.All the professors submit the assessment lists to the examination department within the stipulated time.Accordingly, for internal assessment control sheets are provided by the University and were submitted within a time.In this academic 2020-21, all the above work is done online due to covid-19 outbreak.In the second year of the academic

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

All academic programs and co-curricular activities reflects the institution mission to empower student-teacher to go out and teach the students community. The two-year B.Ed. course aims at a complete development of the student-teacher; particularly in knowledge and skills, in individual care of the learner and also in methods and evaluation designed to facilitate learning. This course is divided into two parts. It aims at develop in understanding of and competence to render disciplinary knowledge into formsrelevant to stage specific understanding of teaching-learning situation apprehended through intensive study of conceptual explanations, observation and analysis of live classroom situations as well as hand-on experiences and longer duration of field experience. The two year B.Ed. programme structure offers a comprehensive coverage of themes and rigorous field engagement with child, school and community. It comprises of three broad inter related curricular areasi) Perspective in Educationii) Curriculum and Pedagogic Studiesiii) Engagement with the field.All curricular areas include theoretical inputs with the practical work from an interdisciplinary perspective. Engagement with the fields is the curricular component that is meant to holistically link all courses across the programme and it includes special courses for Enhancing Professional Capacities of the student –teacher.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	View File

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	[View File]
Result sheet for each year received from the Affiliating University	**No File Uploaded**
Certified report from the Head of the Institution indicating pass percentage of students program-wise	[View File]
Any other relevant information	**No File Uploaded**

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Attainmaint of Programme Learning Outcomes PLOs and Course Learning Outcoms CLOs are evaluated by college.

The college follows the student-centric education system and ensure it through the implementation of Outcome Based Teacher Trainning programme. Each Incharge faculty or co-ordinator defines the course outcomes, subject outcomes and practicals outcomes on the basis of aim and Objectives given in the syllabus of sant Gadagebaba Amaravati University for each Suject an practical. The defined course outcoms are mapped to programme outcomes ands programme specific outcome which are defined in line with professional capacities developed in student teachers.

Evaluation of Attainment of Programme Outcomes POs, Course Outcomes COs and Programme Specific Outcomes PSOs :

Various Assessment programmes like unit tests, Assignments Writting, Seminar Presentations, Group Work presentations, Team Work, Various practicals report Writting, Action research, Yoga, ICT, Reading-reflecting on Text, Performing Art, Drama an Art, SUPW, Parent Teacher Association, Internship etc. are defind by Incharge or Co-ordinatore Faculty for captering students teacher Performance.

The defined attainment levels are approved by the respective co-ordinator or incharge faculty.

The weights are defind as per the curriculam of Sant gadagebaba Amaravati University.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

46

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	[View File](#)
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

Performance tasks are typically open-ended and therefore, teachers must use their judgment when evaluating the resulting Students product and performances. By using a set of established criteria aligned with targeted standards/outcomes, it is possible to fairly, consistently, and defensibly make a judgment-based evaluation of students' products and performances. Following four criteria's are used to evaluate the students performance: 1. Content criteria are used to evaluate the degree of a student's knowledge and understanding of facts, concepts and principles. 2. Process criteria are used to evaluate the proficiency level of performance of a skill or process, as well as the effectiveness of the methods and procedures used in a task. 3. Quality criteria are used to evaluate the overall quality and craftsmanship of performance. 4. Impact criteria are used to evaluate the overall results or effects of a performance given its purpose and

audience.v

File Description	Documents
Documentary evidence in respect to claim	[View File](#)
Any other relevant information	[View File](#)

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Sanction letter from the funding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

NIL

File Description	Documents
Sanction letter from the funding agency	**No File Uploaded**
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects	**Two of the above**

Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	View File
Sanction letters of award of incentives	**No File Uploaded**
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	**No File Uploaded**
Documentary evidence for each of the claims	View File
Any other relevant information	**No File Uploaded**

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

File Description	Documents
Documentary evidences in support of the claims	**No File Uploaded**
Details of reports highlighting the claims made by the institution	**No File Uploaded**
Reports of innovations tried out and ideas incubated	**No File Uploaded**
Copyrights or patents filed	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

`04`

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

`2`

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

`01`

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

11

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

2

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

50

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Local Government Teachers College, Akola, is currently conducting online teaching (virtual class) for trainees of b.ed second year session three on the background of covid-19.An important demonstration in this course for the trainees this year is to complete the service period.Gayatri Balikashram are deprived of education, the principal in charge of the college, Dr. Vasudha Dev and Chatrasevakala coordinator Dr. Asha Dharaskar as well as all the faculty decided to provide online teaching services for the girls in the girls' home through the B.Ed trainees of their college.In this regard, after discussing with the director of Gayatri Balikashrama, permission was obtained from Ritsar. From December 14, B.Ed trainees started teaching these girls online.Every day from 3.00 pm to 5.00 pm, the girls in the girls' home started taking online lessons through Google Meet.Not only this, in view of the overall personality of the girls, various cultural and literary activities were also organized and planned.The taught part was evaluated by factor test to see if the girls understood.What is special is that the little girls enthusiastically participated in the learning process through Google Meet on their laptops.

File Description	Documents
Relevant documentary evidence for the claim	[View File](#)
Report of each outreach activity signed by the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

NIL

File Description	Documents
Data as per Data Template	**No File Uploaded**
Appropriate certificates from the awarding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

Nil

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

File Description	Documents
Data as per Data Template	**No File Uploaded**
List of teachers/students benefited by linkage – exchange and research	**No File Uploaded**
Report of each linkage along with videos/photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

17

File Description	Documents
Data as per Data Template	<u>View File</u>
Copies of the MoU's with institution / industry/ corporate houses	<u>View File</u>
Any other relevant information	<u>View File</u>

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for	**Five/Six of the above**

innovative practice Rehabilitation Clinics Linkages with general colleges

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The institution must have the following infrastructure(each item to include facilitation for PWD): a. One Classroom for every 50 students b. Multipurpose hall with sitting capacity of 200 and a Dias (200 sq.ft) c. Library- com reading room d. ICT Resource centre e. curriculum laboratory f. Art and craft resource centre g. Health and physical Education resource Centre (including yoga education) h. Principal's office i. Staff room j. Administrative office k. Visitor's room l. Separate common room for male and female students m. Seminar room n. Canteen o. Separate toilet facility for male and female student for staff and for PWD p. Parking space q. Store rooms (two) r. Multipurpose play field s. Open space for additional accommodation.

iv). There shall be games facilities with a playground where there is scarity of space as in the metropolitan town/ hilly regions, separate facilities for yoga, and indoor games may be provided. v. Safeguard against fire hazard be provided in all parts of the building. vi. The institution campus, buildings, furniture etc. should be barrier free. vii. Hostel for male and female students separately and some residential quarters are desirable.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	View File

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

10

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	http://gceakola.org/#
Any other relevant information	**No File Uploaded**

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

1 FEATURES OF LIBRARY AUTOMATION?

LIBRARY AUTOMATION SYSTEMS ARE BECOMING INTEGRAL PART OF ACADEMIC LIBRARIES . IN PRESENT INFORMATION TECHNOLOGY ERA LIBRARY HAS CHANGES THEIR HOUSEKEEPING OPERATION AND MOVED FROM TRADITIONAL TO MODERN ERA . LIBRARY AUTOMATION HELPS THE LIBRARY TO KEEP VINNING ALL HOUSEKEEPING OPERATIONS WITH LATEST DEVELOPMENT .

SOUL (SOFTWARE FOR UNIVERSITY LIBRARIES) IS STATE-OF-THE-ART INTEGRATED LIBRARY MANAGEMENT SOFTWARE DESIGNED & DEVELOPED BY INFLIBNETCENTRE BASED ON REQUIREMENT OF COLLEGE AND UNIVERSITY LIBRARIES .

WEB - LINK :- HTTP://GCEAKOLA.ORG/FACILITIES-LIBRARY.PHP.

File Description	Documents
Bill for augmentation of library signed by the Principal	[View File](#)
Web-link to library facilities, if available	[http://gceakola.org/facilities-library.php.](#)
Any other relevant information	**No File Uploaded**

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

LIBRARY RESOURCES ?

LIBRARY RESOURCES ARE BASICALLY SOURCES OF INFORMATION . TRADITIONALLY THESE RESOURCES WEREMOSTLY BOOKS , JOURNALS , NEWSPAPERS & OTHER EDITORIALS , & ENCLOPEDIAS .

BUT WITH THE ADENT OF THE INTERNET , DIGITAL SOURCES OF INFORMATION HAVE BECOME PREVALENT . THESE DIGITAL SOURCES OF INFO . INCLUDES , ONLINE LIBRARIES & JOURNALS , ONLINE ENCYCLOPEDIAS LIKE THE WIKIPEDIA , BLOGS , VIDEO LOGS LIKE YOUTUBE , ETC .

WEB - LINK :- HTTP://GCEAKOLA.ORG/IMPORTANT-LINKS-MORE.PHP

File Description	Documents
Landing page of the remote access webpage	**No File Uploaded**
Details of users and details of visits/downloads	**No File Uploaded**
Any other relevant information	View File

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases — **Two of the above**

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	View File

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	**No File Uploaded**

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

0

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	**No File Uploaded**
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	[NIL](#)
Any other relevant information	**No File Uploaded**

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	**None of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

ICT FACILITIES INCLUDING WIFI

In 2020 -21 Session ,wifi faciliting was installed with wireless access points.

All buildings ,hostels ,seminar halls ,conference room and common

areas in campus are now wifi enabled .

ICT FACILITIES

1. **The campus is totaly technology enabled with 24 x 7 wifi and intenet facilities for the staff and students.**
2. **BSNL access points are placed throughout the campus for uninterrepted internet access.**
3.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

20

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	B. 500 MBPS - 1GBPS

File Description	Documents
Receipt for connection indicating bandwidth	No File Uploaded
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as	

Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	

File Description	Documents
Data as per Data Template	**No File Uploaded**
Link to videos of the e-content development facilities	https://drive.google.com/file/d/15zya0Sptp MRaXctnUFCG0vg45sbxCiaD/view?usp=drivesdk
List the equipment purchased for claimed facilities along with the relevant bills	**No File Uploaded**
Link to the e-content developed by the faculty of the institution	http://gceakola.org/E_content_professor.ph p https://drive.google.com/file/d/15zya0Sp tpMRaXctnUFCG0vg45sbxCiaD/view?usp=drivesd k
Any other relevant information	View File

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

SYSTEMS FOR MAINTENANCE OF UTILIZATION :1) Budget provisions are

made for new as well as old facilities, repairs and maintenance2) Establishment/repairs and maintenance are also made for institutional purpose from time to time.PROCEDURES FOR MAINTAINIG PHSYCICAL, ACADEMIC AND OTHER COLLEGE FACILITIES.1) The cleaning and maintenance of the classrooms and labroratories are done by the non-teaching staff as per cleaning schedule whichis moiintored by head of the department.2) Laboratory rules and regulations are prepared and displayed for syudents.3) The college has adoquate number of computers with IT facilities maintained by computer Maintenance service provider.4) The ccollege website is maintained regularly by website provider.5) Maintenamce of electrical equipments is reularly done through service agencies visit on call basis.6) Rain water harvesting system helps in the maintenance of the garden.7) Pest control is also carried out at regular internals.8) All the facilities like fitess center, sports facility, health care center and parking facility is maintained on regular basis.PROCEDURES FOR UTILIZATION 1) LIBRARY a) Library facilities and services are very well utilized by the students and staffsb) Reading room facilities is also provided.c) Circulation.d) Magasines, Newspaper, Clipping articles, competive exams books, Reference books, etc. are provided to the readers ofthe colleges.

File Description	Documents
Appropriate link(s) on the institutional website	http://gceakola.org/docs/2021/4.4.2,maintaining%20and%20utilizing%20physical%20academic%20support%20facilities.pdf
Any other relevant information	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between	Three of the above

the two E-content development Online assessment of learning	

File Description	Documents
Data as per Data Template	[View File](#)
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	[View File](#)
Sample feedback sheets from the students participating in each of the initiative	[View File](#)
Photographs with date and caption for each initiative	[View File](#)
Any other relevant information	**No File Uploaded**

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	**Seven/Eight of the above**

File Description	Documents
Geo-tagged photographs	[View File](#)
Any other relevant information	**No File Uploaded**

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Data as per Data Template for the applicable options	**No File Uploaded**
Institutional guidelines for students' grievance redressal	<u>View File</u>
Composition of the student grievance redressal committee including sexual harassment and ragging	<u>View File</u>
Samples of grievance submitted offline	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

File Description	Documents
Data as per Data template	**No File Uploaded**
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	**No File Uploaded**
Report of the Placement Cell	**No File Uploaded**
Any other relevant information	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
0	0

File Description	Documents
Data as per Data Template	No File Uploaded
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	View File

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

0

File Description	Documents
Data as per Data Template	No File Uploaded
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

09

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The students council plays a crucible role in the smooth functioning of the college. Students have an active role in all the academic and admimistrative fuclioos of the college. The college has a well functional students which involves achively in the academic affairs of the college as well as students Welfare.

The Student council helps in adressing the grievances of students and take it over to the principal of the college.

The student council plays a dynamlc role in helping to organize co-curricular and communitybased programmes. They also helps to co-ordinate and arrange for the smooth conduct of academic related practicals and enhancing professional and conpritencies programme.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	**No File Uploaded**
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	View File

5.3.2 - Number of sports and cultural events organized at the institution during the year

12

File Description	Documents
Data as per Data Template	**No File Uploaded**
Reports of the events along with the photographs with captions and dates	<u>View File</u>
Copy of circular / brochure indicating such kind of events	<u>View File</u>
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The Alumni Association of college has extended their support for the smmoth functioning of the academic Area in the following way-

1. **Leading their expertise in Internship**
2. **Services as Resource person for workshops related to practicum area in system.**
3. **Feedback from Alumni has facilitated the assessment of academic and administrative potentials of the college.**

Aim of the Alumni - To ensape the college to support and advance the colleges excellence.

File Description	Documents
Details of office bearers and members of alumni association	<u>View File</u>
Certificate of registration of Alumni Association, if registered	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student

| **mentoring Financial contribution Placement advice and support** | |

File Description	Documents
Documentary evidence for the selected claim	**No File Uploaded**
Income Expenditure statement highlighting the alumni contribution	**No File Uploaded**
Report of alumni participation in institutional functioning for the academic year	<u>View File</u>
Any other relevant information.	**No File Uploaded**

5.4.3 - Number of meetings of Alumni Association held during the year

02

File Description	Documents
Data as per Data Template	<u>View File</u>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	<u>View File</u>
Any other relevant information	**No File Uploaded**

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Governmennt College of Education, Akola Alumni Association was formally non-registered ful-functional on 3 Feb 2020. The Association has a Governins body consisting of 7 elected member. The association aims to encourage the member to take active interest in the activities and progress of the college and provide assistance for all round development of the college, promote and encourage friendly realationshipamong all members, provide career countelling to students of the college.

All post students of college is elisible to become a member of Association. Allumni Association is committed to excellence in all activities and is dedicated to following case values

*Loyalty - pride in and committed to the future that we are creating together as a college and an alumni community.

* Diversity - Recongnising and valuing difference and teeluing alternatives perspectives and inclusivenes in all that we do.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

**1.Vision of the, Sa Vidhya ya Vimuktaye (?? ?????? ?? ?????????)
2. Mission of College,A Overall Development of the teaching personality,Commitment to the knowledge,Commitment to the Students,Commitment to the, serviceCommitment to the society,Teaching skill,Character richness,Decision making capability,The creativity,Leadership capabilities,Discipline dearness,National devotion and national integration,Scientific perspective,3. Governance,Various department,College IQAC departmentWomen Reigns Redressal Committee,Anti ragging committee,Staff Council,Student council,Academic calendar committee,College annual magazine committee,,UGC committee,Library advisory committee,Career counseling and placement committee,Alumni committee,Attendance and discipline committee,Time table committee,Admission committee,Hostel committee,Staff welfare committee,Appellant officer information officer,College maintenance committee,Purchase committee,Website updating committee4. Department, there are department in the college,Internship department,Activity department,Cultural departmentExamination department,Student development department,Head of the department developed plan of various activitiesThe institution is run by the State Government. The success of an institution is the result of coordinated efforts of all who work towards up keeping the vision of the Institution.**

starting on the principal to the faculty and students All the stakeholders have a role to play in the building of the Institution. Our Institution focuses on decentralization by extending equal opportunities to all in the functioning of the Institution.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The higher education department gives sufficient freedom to the principal ,who is the academic head of the institution . Academic responsibilities are fairly divided among all the staff members committess are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committess is displayed at the beginning of the year on the website. This ensures transparency in policy execution the responsibilities are communicated to the faculty members through regular staff meetings. The principals of the college holds regular meetings with the Teaching and Non Teaching staff. In these meetings various issues are take up for discussion before arriving at a final decision. The Heads of Departments mentor the functioning of the various departments.The office administration of the college is headed by the section officer under whom there are Head clerk , senior clerk, Junior clerk and other class 4th staff. Thus , the decentralization of departments and personal of the institution helps in improving the quality of its educational provisions.

File Description	Documents
Relevant documents to indicate decentralization and participative management	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

.1) The cleaning and maintenance of the classrooms and labroratories are done by the non-teaching staff as per cleaning schedule whichis moiintored by head of the department.2) Laboratory rules and regulations are prepared and displayed for syudents.3) The college has adoquate number of computers with IT facilities maintained by computer Maintenance service provider.4) The ccollege website is maintained regularly by website provider.5) Maintenamce of electrical equipments is reularly done through service agencies visit on call basis.6) Rain water harvesting system helps in the maintenance of the garden.7) Pest control is also carried out at regular internals.8) All the facilities like fitess center, sports facility, health care center and parking facility is maintained on regular basis.:- a) Library facilities and services are very well utilized by the students and staffsb) Reading room facilities is also provided.c) Circulation.d) Magasines, Newspaper, Clipping articles, competive exams books, Reference books, etc. are provided to the readers ofthe colleges.- a) College students use laboratories and utilizes for their academic purpose.b) Utilization of equipments, computers and other required material for experiments.The sport ground is available in the college campus and it is very well utilized by the students.b)

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	**No File Uploaded**
Any other relevant information	<u>View File</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The college maintains quality Education by adopting the guidelines of the university Grant commission (UGC) National council for Teacher Education (NCTE) National Assessment and Accreditation council (NAAC) and other related statutory bodies. The curriculum for the B.Ed. Pri- Ph.D. course programmes are designed subjects to the norms of NCTE and Maharashtra Government and S.G.B. Amravati University, Amravati.Curriculum revision begins at the faculty level. Where the Faculty handing the course, make the necessary changes and the The faculty of Institution has created different manuals based on topics from curriculum If included Internship Handbook, School Engagement Handbooks, Reading and Reflecting on Text Evaluation programme, continuous Evolution programme.more interactiveThe college makes provision for ensuring that al the outcomes expected of teachers are realized by using a wide variety of instrumental approaches and closely supervised teaching internshipRemedial coaching, preparation of question Bank for all the courses ensure maximum performance of students Projects such as CCE evaluation, value-based education, Action Research, Environment were organized for the students.Expert and resources persons were called to guide the students.Placement cell is active at the college which provides career guidance to the students. It also teachers Interview Technique to the students. it benefits them for the campus interview

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	http://gceakola.org/docs/2022/strategic%20planning.pdf http://gceakola.org/#
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Internal marks is publish as per the rules and regulation of the S.G.B. Amravati University Amravati. University exam/ semester examination dates are noted in the academic calendar and publish in the website. CCCTV Implemented in examination alOur college is governded by Higer Education, Department of Maharashtra Government, which has the rsponsibility to take care of all the colleges in the state of Maharashtra.However,the administration of Govt. Govt. college of Education, Akola is the responsibility of

of the principal who is directly accountable to the department of Higher Education. The Principal is involved in overlooking the implementation of plans of the colleges and that regular day to day operations are properly conducted, through feedback from conveners teaching and Non-teaching staff. The head of Departments ensure that the plans communicated to them by the principal are implementedsystematically committess for co-curricular Activities that enhance overall development of students. Administrative committess For the smooth conduct of all administrative activities according to requirementof academic bodies and government rules there are committess headed by faculty to guide the function.

File Description	Documents
Link to organogram on the institutional website	http://gceakola.org/ http://gceakola.org/docs/2022/list%20of%20various%20committees%20202-21.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	**All of the above**

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	**No File Uploaded**
Annual e-governance report	View File
Geo-tagged photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Governing Body decided to form the following Committees for smooth conducting of Academic andAdministrative works, which will be strengthen the students' activities and develop the knowledge of thestudents. Anti Ragging Committee Internal Complaint Committee Grievance Redressal Committee Committeefor Library Committee Examination Committee Sports committee Committee Committee College Academic committee Women's Grievance Committee Canteen Committee Disciplinecommittee Strength: SVPECimparts quality Teachers education for students hailing from rural areas ofMaharashtra since 1956 for their social up-liftment. has got very good physical infrastructure withwell-equipped laboratories, computing facilities with networking, web based information system, Wi-Fi campusand committed faculty members who are young, dynamic and quality conscious. In-house placement and trainingprograms, career guidance from 4th year onwards help students in getting good placements in industries.willingness to recognize weaknesses and make improvement for atmosphere of success for students, faculty andstaff is its uniqueness. Weakness: Teaching Faculty are possessing limited industrial and research experience.Less interaction and networking with reputed institutes The Academic performance of the All Category Studentsvizag region may provide good employment potential to our college students. Increase and strength internal andexternal collaborations with other educational institutionsPossibility of MOUs with reputed institutes like Various schools andeducational institutions and Emerging competition from local, regional and global private,

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	[View File](#)
Action taken report with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Being the Government Colleges, the maharashtra Govt . offers the following welfare schemes for all its employess summer and winter vacation to both teaching and non teaching staff. The order is issued by the higher Education department , which is strictly

followed by the college. The government has provided Group Insurance scheme (GIS) to the staff (Teaching and Non teaching) of the college. This helps the staff at the times of need. Provident Fund (PF) For the employess of the college. casual Leave of 08 days for the employes.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

000

File Description	Documents
Data as per Data Template	No File Uploaded
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

NIL 000

File Description	Documents
Data as per Data Template	**No File Uploaded**
Brochures / Reports along with Photographs with date and caption	**No File Uploaded**
List of participants of each programme	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

08

File Description	Documents
Data as per Data Template	[View File](#)
Copy of Course completion certificates	[View File](#)
Any other relevant information	**No File Uploaded**

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Every academic years all faculty members are maintained the records of performance - baced appraisal system as per UGC norms with supporting document and submitted to IQAC office at end of academic year. The formats for that already given by UGC. It includes teaching , administrative work. ICT teaching - Learning method , research Publication, etc. The IQAC guided to fill up appraisal form and monitored time to time. IQAC evaluated the apprisal form of all faculties. The Performance appraisal system for non teaching is carried out through confidental report. The confidental report also filled out from the teaching staff at end ofacademic year and evaluated by principal.

The faculty Appraisal is provided by considering following parameters :

1. Academic performance
2. Publications in Journals

3. Publications in Conferences
4. Seminars
5. Workshops
6. Faculty Development Programs
7. Research Initiatives - project applied for funding
8. Consultancy Activities
9. Student development
10. Department Activities
11. Inter - department Activities
12. Outreach (External Resource Person)
13. Online courses
14. Social visits organized for students.
15. Internship arranged .

2

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Institution conducts internalor/ and external financial audit
regularly :- 100 - 200 words

As this institution government intitute, regular audit orgonising
by government of maharashtra since 2016 no audit is done by AG our
followup regarding audit.

(ii) Chartered Accountant of the Institute The institution has an
auditor, who audits annually all the vouchers and bills of the
expenditure. After checking the bills and vouchers, auditing the
expenditures, the C.A. generates a certificate for the college.
Internal Audit Internal audit is done by checking each bill and
vouchers by a team of the college. Every year the Principal

constitutes this team, having one member from economics or from commerce. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	**No File Uploaded**
List of audit objections and their compliance with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	**No File Uploaded**
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	**No File Uploaded**
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

the expences of the funds are mainly due to the following -

1. **Salaries**
2. **Departmental Budget**
3. **Infrastructure**
4. **Maintainance etc.**
5. **Administrative expences**

The institution is run by the Government so that funds to be utilized are primarily allotted through the Higher Education

Department of Maharashtra funds to be alloted for the institution go through the exercies of forming annual budget as per requirement. The same is being discussed with chief Accounts officer/ financial Advisor for allotment of funds under different heads. The alloments are made to institution throughout financial year through the applications of Budget Evaluation and management system. Optimum end use of the funds is made as per the rules and regulations and is subjected to audit by the government within the institution funds are mobilized out of a specific percentage of the fee collected from the students. To ensure the optimum end use of these funds college development and purchasing committees are framed.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

All the teachers are encouraged to use audio - visual teaching aids , charts , models for effective teaching - learning processes. All most all the laboratorices are provided with charts , models and various social media etc. for effective Online teaching - Learning process. LCD S are installed in all the classrooms of the college.Regular meetings of IQAC are conducted under the chairmanship of worthy principal with the fireed , agenda and suggestions are taken from all the members of IQAC for improvement and better implemention curriculum.All the faculty members are encouraged and supported to participate in workshop Orientation , refresher courses , seminars and conferences related to the teacher - Learning Process and research.Teachers are also supported and encouraged to participate in examination evaluation processes.Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars.The IQAC also provides guideliness internet access and verification processes for the student to get the post - matric scholarships.The Internal quality Assurance cell was started in the year 2005 to monitor the quality of services being provided by the institution to its

stakeholders.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	[View File](#)
Any other relevant information	[View File](#)

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes out periodic intervals, some of activities of IQAC in this regard are:-

1. Teaching Learning process and evaluation students feedback significantly shows the actual quality of teaching -Learning process. The students feedback is conducted as per the following norms:

* All the students are allowedto give feedback on faculty, teaching, learning process and evaluation so that actual picture is ascertained.

* After evaluating the feedback from students, the teacher if evaluated with low performance is instruced accordingly. The whole process is being operated through IQAC.

2. syllabus monitoring :- The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed so that the prescribed syllabus is completed within stipulated time.

3. Academic monitoring :- The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The principal is informed on daily basis.

4.Remedial classes :- The teachers conduct remedial classes and revision for the students wherever needed.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

18

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	**No File Uploaded**

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	**Four of the above**

File Description	Documents
Data as per Data Template	**No File Uploaded**
Link to the minutes of the meeting of IQAC	http://gceakola.org/docs/2022/Minutes%20of%20the%20meeting,%20IQAC%20Report,%202021.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	http://gceakola.org/aqar.php , http://gceakola.org/docs/2022/NAAC.pdf%201.pdf
Consolidated report of Academic Administrative Audit (AAA)	**No File Uploaded**
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	**No File Uploaded**
Feedback analysis report	View File
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

NAAC FIRST CYCLE2005 Conducted a state level seminar in 2008 on "Global Warming". Organizing Jagar Jaaniwan Abhiyan directed by Maharashtra Government.Second prize at the state level and first prize at the university level with a total prize of Rs Received a prize of six lakhs. College Ph.D. Publication of the book "Gunagaurav" based on the Ph.D dissertation of the received alumni.

NAAC SECONDCYCLE2013-14 Organizing a National Seminar on "Vedha Values". February 5, 2015 No Transfusion of Idea only Transformation, National Seminar on this topic, February 2, 2015 Implementation of State Level Awareness Campaign organized by Government of Maharashtra. Received district level first prize. Reaserch interdisciplinary studies Successful organization of this National Conference. Vidyavarta, Peer Reviewed international Referred Research Journal Published three issues Against the

background of Covid 19 Lock down Education on your doorstep Organizing this innovative venture Digital Skill for Creative Teacher, Organizing this innovative workshop for B.A. trainees

File Description	Documents
Relevant documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Energy audit is done through department.

1) Institution has completed energy audit through energy department of Maharashtra state Government as per their instruction. Institution has followed all safty parameters. Percentage of power requirement of the college met bu the renewable energy.

2) In administrative building there are LAD bulbs and Lights to conserve energy

3) The institution has solar system. Solve street light are used in campus. the campus is an Solar system.

4) The institution and a whole has cut down the consumption by changing over to LED lights and solar power / power effictivety equipments

5)The institution has suitched over largly to LED lights to cut down an energy consumption.

It is magnitory for all human recources to monitor and to adopt the habit for energy conservation.

File Description	Documents
Institution's energy policy document	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Workshop was organised for the awarness about waste management.

1) Two Workshop of teaching aids was organised for the students

2) Use waste and prepare new is the theme of the workshop.

3) From waste and useless material, students, prepare useful and good, effective charls, models and other teaching aids.

4) In the institution, reuse of one side printed and used papers for routine work.

File Description	Documents
Documentary evidence in support of the claim	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	

File Description	Documents
Documentary evidence in support of each selected response	<u>View File</u>
Geo-tagged photographs	**No File Uploaded**
Income Expenditure statement highlighting the specific components	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Institution has water management and	**Three of the above**

conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

File Description	Documents
Income Expenditure statement highlighting the specific components	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Geo-tagged photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The campus is pollution free

1) Institution is commited to maintain cleanliness.

2) Swiper is oppoinment for this purpose.

3) The institution took cleanliness regularly.

4) The institution is committed to sanitation.

5) Cleanliness and Sanitation has been done daily as a routine work.

6) Sanitation Pad machine is fixed in ladies washroom.

7) 3000 sq. feet evergreen lawn and garden is well maintain in the college campus.

8) In the college campus multiple plants and various trees have been planted.

9) Regular programms are held in the institution to make the students aware of enviroment concern. Students are also arranged various enviromental Programmes.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	One of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

NIL

File Description	Documents
Data as per Data Template	No File Uploaded
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and

| challenges in not more than 100 - 200 words |

1) Informally, campus is used by local community for daily morning walk, daily exercieses.

Challenges

1) All practices mentioned are informally done.

2) There is no formal system for liveraging the local environment.

3) As the college is Government college institution have to take formal permission.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

| **7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized** | **D. Any 1 of the above** |

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	[View File](#)
Web-Link to the Code of Conduct displayed on the institution's website	**No File Uploaded**
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	**No File Uploaded**
Details of the Monitoring Committee, Professional ethics programmes, if any	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practice :- 1Title of practice To develop digital skill for creative teacherObjective of the practice:1. To promote digital skill among trainee teachers.2. To create awarenss about use of digital skill in tesching 3 to drive inovation about online mode education among trainee teachers Students learnt Screen recording usage, used 'Google drive', use of YouTube', Facebook and Google drive by using various apps, .Best practice 2 Education on your doorstep Context-During covid-19 circumstances the girb of Gayatri balikashram are deprived of education knowing this fact online internship off trainee teachers were adjusted in balikashramObjective of practice:-To get knowledge with understanding that Gaurav of Gayatri balikashram where the pride of educationTo know canbe as they are not acquainted with digital learningTo give facility of online education to girls of gaytri balikashramThe practicB.Ed college teaching staff has successful online meeting with the main personmanager of Gayatri balikashramB.Ed trainee students started online teaching to the girls form 3:00 to 5:00 o'clock in the afternoon onlyOnline extra curricular activities where arranged for the all round development of the girlOnline unit test were taken to assess theirgrasping of knowledge11 trainee teachers taught language, social science, science and mathematics to the girls online.

File Description	Documents
Photos related to two best practices of the Institution	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Government College of Education, Akola has endeavaured to achieve equity in education as expressed in its vision The Vision of the institution is to mold and empower students in the pursuit of knowledge, values and social responsibility. and help them to achieve excellence in various fields. . well develop a 'Gym' with all the suitable facilities i.e.Gym exercise machines installed for students for acquiring good health. The institution uses alternate sources of energy through installations of solar energy system and by replacing lighting fixtures with LED lights. The institution takes social responsibility and student and faculties are actively involved in community service through the social participation The online internship held for the students at Gayatri Balikaashram in covid-19 situation, These girls are deprived of education. Facility of online education to girls of Gayatri Balika ashram is given by the Institution. Understanding of self workshop is organiszd in collaboration with Government College of Education, Aurangabad five other B.Ed college are also participated in this event. online Webinar "Jal sansadhan' organized successfully for B.Ed students. Awareness about save water, save earth filtering and water harvesting is developed among students

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	[View File](#)
Any other relevant information	**No File Uploaded**